



QUEEN ETHELBURGA'S
COLLEGIATE
YORK



*“To be the best that I can
with the gifts that I have”*



Welcoming day students from 3 months to 19 years and boarders from 6 years to 19 years.

Thorpe Underwood Estate,
York, YO26 9SS
Tel: 01423 333 330
Email: admissions@qe.org
www.qe.org

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AMY MARTIN

Executive Chair of the Collegiate Board



Queen Ethelburga's Collegiate Hill Standard is 'To be the best that I can with the gifts that I have'. As an alumna of the school I continue to ensure that this remains at the centre of every decision we make. We are here to provide every child attending QE with a springboard to their individual successes, whichever pathway they choose. Our staff work as one team – whether they are directly teaching or supporting students as part of the school

and pastoral teams, or as part of our estates team making sure that the campus works as it should – to create the right learning and living environment in which every student can thrive. As members of the QE and wider community, we encourage tolerance and compassion and expect a positive contribution to community life from all, both on and off campus. We aspire to excellence, have high expectations of ourselves and others, and

take pride in everything we do. We aim to nurture resilient, confident and independent lifelong learners. Our academic results speak for themselves, but what really sets us apart is our wrap-around pastoral care for students and the incredible facilities and accommodation that they benefit from as part of campus life. We are serious about investing in our campus, so that our students can gain great benefit and enjoyment from it.



DAN MACHIN

Principal

It is a privilege to be able to extend a warm welcome as Principal to Queen Ethelburga's Collegiate, known locally, nationally, and internationally for our outstanding pastoral care, our high-quality boarding provision, and our exceptional academic outcomes; all supported by our fantastic facilities. Most importantly, QE is a happy and fulfilling place where our students and staff thrive.

Having joined as a Teacher of Business Studies and ICT in September 2005, I have been fortunate to be able to carry out a number of interesting and varied roles in the past fifteen years, including Head of Sixth Form, Head of College, and latterly as Vice Principal. This means that I fully understand the needs, aspirations and exceptional abilities of all of our QE students, and I have used this knowledge to work alongside our skilled and dedicated staff in developing what we offer, so that the school today is at the forefront of educational innovation and expertise. In particular, our Strategic, Senior Leadership, and

Estate Management teams benefit from experience, skill, initiative, and strong team-work, which leads to a single-minded focus on ensuring that we provide the very best for our QE Community.

The Collegiate is uniquely made up of four smaller schools, each with its own Head, Deputy Head, and management team. This ensures a nurturing, family atmosphere where the staff know their students thoroughly and form outstanding student-teacher relationships based on mutual respect and unwavering support for each other.

We have established ourselves amongst the top schools worldwide, demonstrated by our outstanding academic results and impressive list of top university destinations. We recognise that the quality of teaching in the classroom is the most critical component in achieving academic excellence, hence our investment in continuing professional development. This ensures our teachers remain at the top of their profession, and our students are equipped with the skills they

will need to become successful adults. We also understand the importance of developing the whole student by presenting opportunities to learn beyond the classroom through our extensive enrichment and super-curricular programmes, designed to recognise and celebrate the skills and aspirations of each individual.

We promote a culture of self-awareness; encouraging and developing individual potential and personal qualities, such as those of leadership, critical thinking, and responsibility. We believe in placing each student at the centre of their own development and that learning is a life-long process. Our students leave us as resilient, independent, confident and self-aware young adults, proud to have been members of the Collegiate, and ready to take their place in the wider community. Thank you for your interest in our school. I look forward to speaking to you about how we can help your son or daughter to be the best that they can with the gifts that they have.

CELEBRATING QUEEN ETHELBURGA'S HISTORY, TRADITIONS AND FAMILY VALUES

Now set in more than 220 acres of beautiful North Yorkshire countryside, Queen Ethelburga's has provided students with a vibrant and supportive school community since 1912.

Steeped in history, Thorpe Underwood Estate supported a stewpond that fed monks on their way to and from Fountains Abbey. The site was also home to literary great Anne Bronte. The present Thorpe Underwood Hall, which sits at the heart of the campus, was built by renowned York architect Walter Henry Brierley as 'a fine modern mansion of Elizabethan design'.

Queen Ethelburga's began its life in 1912 in Harrogate and moved to its present site in 1991, bringing with it a number of memorable traditions. These have remained firm favourites of QE students, such as the annual school ghost production, celebrating QE's birthday, battling it out in the annual school quiz and singing carols round

the huge Christmas tree outside Thorpe Underwood Hall before sitting down for Christmas dinner.

QE traditions bring students together from the four schools and from one generation to the next, uniting them in a common heritage and shared memories.

Blending these traditions and family values with modern facilities and a global outlook is central to the QE approach. We welcome girls and boys from 3 months and support them through four schools - Chapter House, King's Magna, The College and The Faculty - to become successful independent adults who are well prepared for the future.

QE students are without doubt our finest ambassadors.







OUR CORE AIMS

Queen Ethelburga's is an Excellent rated Collegiate (ISI 2019). We are known locally, nationally and internationally as a group of four schools that promotes the highest standards in all that it does. Our reputation has grown considerably over recent years, and we believe this is due to our drive to ensure that our outcomes for QE students, across all areas of their endeavour and aspiration, match those of the world's best schools.

Our **mission** is to ensure all our students aspire to the Hill Standard: 'To be the best that I can with the gifts that I have'

Our **vision** is that we are consistently recognised as a world-renowned educational community.

Our **ethos** is to ensure a supportive and mutually respectful environment, encouraging diversity, pro-activity and innovation, whilst empowering all members of Team QE to thrive.

Our **aims** as a Collegiate are to:

- Build skills for lifelong learning and future success
- Foster a spirit of adventure and discovery
- Promote happiness, positive health and community safety
- Encourage respect, equity, integrity and collective responsibility





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TEACHING EXCELLENCE

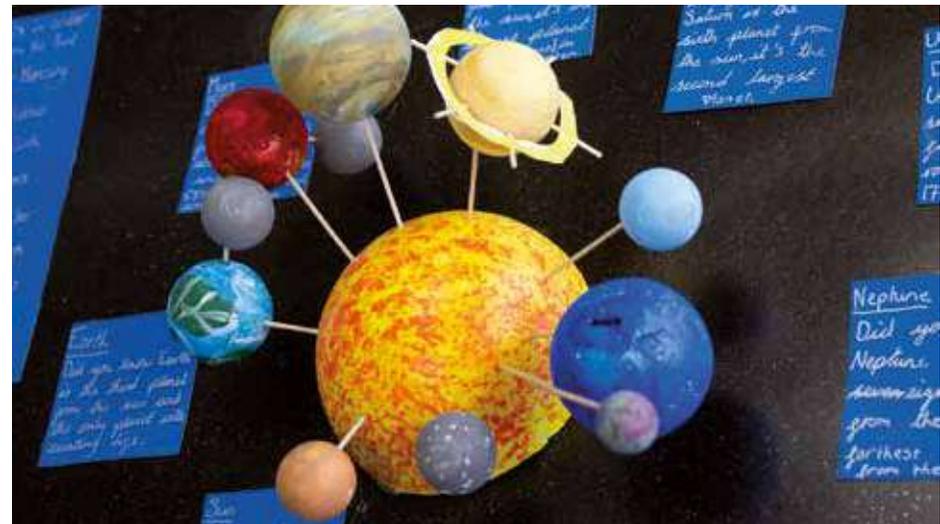
“Teaching and Learning is often seen as a classroom-based activity; at QE what sets us apart is our understanding that students can gain just as many learning opportunities in our boarding houses, in their co-curricular activities, from trips and from their everyday social interactions. We employ a highly trained graduate staff, with the relevant academic, teaching and professional qualifications, and we invest in their continued professional development. Our teaching, boarding and co-curricular staff work closely with each other so that students can benefit from their combined knowledge and skills. Our staff are truly dedicated and hard-working, determined to do their very best for the students in their care.

Lessons at QE employ a variety of different teaching styles and techniques, as our teachers recognise the varying needs and learning approaches of our students. With an emphasis on enjoyment, love of learning and an aspirational approach to gaining qualifications and skills, our teachers and students work in partnership to maximise success in the classroom. Collaboration between departments leads to cross curricular opportunities and the transfer of valuable skills between subjects. Close links between teaching staff and our Co-Curricular team allow students to develop their love of a subject by taking part in practical activities, residential trips and charitable endeavours, in order to understand the application of the skills they have learnt in real life.

Students requiring additional support gain one to one guidance from their teachers in subject clinics, offered every day at lunchtimes and after school, and from our Learning Development and Mentor teams. Homework supplements the learning that takes place in the classroom, set each day this supports students in consolidating their knowledge of the topics learned to date, as well as preparing them with prior knowledge for their forthcoming lessons. Our life-long learning programme supports our boarding students with invaluable skills for future life, and our dedicated boarding team understand that the soft skills they promote outside the classroom are every bit as valuable as the academic skills gained during the school

day. Likewise, our day students have full access to activities run in boarding, with many taking full advantage of the opportunities available to them. It goes without saying that our teaching and learning provision leads to excellent academic outcomes, but just as important are the personal and social skills that our students gain in abundance. Our students develop confidence, enthusiasm and demonstrate high levels of curiosity in their pursuit of excellence and fulfilment; the partnership between our dedicated staff and our aspirational students creates an environment in which all can thrive.”

Dan Machin, Principal



CHAPTER HOUSE

“Our aim is to provide the most supportive learning environment for each pupil, so that individuals develop the skills and knowledge they need to thrive and are fully prepared for the challenges and opportunities in the next stage of their education.

We are focused on encouraging every one of our pupils to achieve their full potential, whatever their talents and abilities, and we pride ourselves on enabling our children to become confident, independent and enthusiastic members of the QE community.”

Head of Chapter House, Karen Kilkenny









Chapter House is a vibrant and engaging school with a warm family atmosphere. Children are welcomed from three months old and stay with us until Year 5, allowing them to build strong relationships with fellow pupils and their teachers. In the early years, class sizes are small and each child has a Key Person within their room who is responsible for their well-being. Key Persons regularly contribute to a unique online Learning Journal, giving parents an insight into their experiences and development at Chapter House and enabling parents to add memories of their own. This is in addition to our parents' evenings and end of term reports.



Higher up the school, staff are focused on equipping children with the means to learn, explore and develop ideas. Children are given a strong foundation in the core subjects, in a happy, active, fun and safe learning environment. They are also exposed to a wider range of subjects, and activities outside the curriculum, in which they can develop creative and practical abilities, build their confidence and nurture their enjoyment of learning. Pupils in year 5 can apply for Prefect roles to instil a sense of responsibility and help them to develop leadership skills. Chapter House has recently undergone internal and external refurbishments, to provide bright and flexible spaces to support

more interaction for different stages of learning and a smoother transition as children progress through the school. The new outdoor gated courtyard and discovery area is outstanding and a real joy for children to explore. In addition to this stimulating in-house environment, a number of educational visits and visitors to the school are arranged, designed to capture the pupils' imaginations and stimulate their interest in the world around them. Children leave Chapter House and move into King's Magna as independent and happy learners with a strong grounding in key subjects and ready for the exciting challenges ahead of them.

KING'S MAGNA

“For young people beginning their journey towards teenage years, King’s Magna offers a supportive and vibrant environment in which to grow.

As they progress through the school, students are encouraged to become more independent, academically and socially, making sure that, by the time they move on to the College or the Faculty, they are fully equipped for GCSEs and the many challenges and opportunities beyond.”

Head of King’s Magna, Joseph Birchall









King's Magna welcomes students from Year 6 to Year 9.

King's Magna shares many facilities with the senior schools, enabling a wide and varied programme of lunchtime and after school activities, whilst providing a secure environment in which students can grow in confidence. Class sizes are small to enable staff to devote maximum time and energy to ensuring that each student can make the most of their talents. Students enjoy the sense of being in a smaller school within QE; they have the chance to get to know each other and their teachers better, and flourish as a result.

From Year 6, pupils have specialist teaching for non-core subjects and from Year 7, students enjoy a broad-based programme of

study by specialist teachers for all subjects.

The introduction of a small number of option choices in Years 8 and 9 allows some specialisation in the curriculum and ensures a smooth transition to the College or the Faculty in Year 10. Our curriculum is reviewed each year to ensure that it provides a broad, balanced and relevant education; one that is both engaging and exciting for students.

Parents are provided with opportunities to talk and meet with teachers on a regular basis to discuss progress and aspirations. Assessment statements are provided to parents each half term, in addition to an end of year report. The academic curriculum within King's Magna is supported by an extensive activity programme designed to develop skills, creativity,

cultural understanding, health and leadership. Outstanding co-curricular provision is central to the personal development of pupils within the school and they are able to contribute their voice to its running through membership of the School, Boarding and Food Councils. Pupils also promote the positive and supportive ethos of the school through roles such as Prefects, Ambassadors and Buddies.

Excellent care and pastoral provision within King's Magna ensures that every student is treated as an individual and provided with personalised support to help them achieve and develop as successful members of the wider community. King's Magna is a dynamic, happy and caring school where students enjoy their learning.

THE COLLEGE

“The College offers a focused and dynamic academic curriculum. Students follow a traditional GCSE or A Level pathway alongside an exciting range of super-curricular and enrichment options. Our students are academically challenged and encouraged to aspire to excellence. They leave us as confident, independent learners, well prepared to succeed in higher education and their future careers.”

Head of the College, Steven Turner









The College welcomes students from Years 10 to 13.

College students are expected to be strongly self-motivated and have a pro-active approach to their studies. They take responsibility for their learning and have the academic ability to succeed on the traditional GCSE or A Level curriculum, following a demanding study programme.

Our students are highly aspirational, aiming for the highest grades in all their subjects, and challenging themselves to apply to the best universities. All students at QE benefit from a well-resourced and experienced Careers Department who can offer advice and guidance at all stages of a student's education. Students in the College are well supported in their university applications and enjoy great success in

achieving places at prestigious universities in the UK and beyond, such as Oxford, Cambridge, Imperial College London and those in the Russell Group.

Life in the College is demanding, yet exceptionally rewarding, for those students who are determined to rise to the challenge. All students in the College choose a super-curricular option which allows them to broaden and deepen their knowledge in an area of interest. Options include joining the Economics, Mathematics or History Societies, studying university level science, or preparing for a specific future career in Medicine or Law. Students are extended beyond any qualification specification and learn valuable skills. Those in the sixth form can also opt to study the Extended Project Qualification, highly prized

by universities and essential to building students' independence and research skills.

Benefiting from excellent teaching and facilities, students are able to achieve outstanding results, whilst taking full advantage of all the opportunities that you would expect in a day and boarding school, including a huge range of music, drama, sporting and co-curricular activities. Students also have many opportunities to develop and demonstrate leadership skills and contribute to the community, with roles as Prefects, Peer Mentors and as members of the various school councils.

The College is a diverse community made up of students from all walks of life. It is fully representative of the world today and helps to create a stimulating, enjoyable and caring community in which they can thrive.

THE FACULTY

“The Faculty caters for students with a wide variety of talents and abilities, and helps them to achieve highly in a range of courses. We recognise and celebrate students’ successes in their academic and vocational courses, their creative, artistic and musical skills, and their sporting achievements. Our varied, interesting and individual programmes of study ensure that all students are supported to fulfil their diverse ambitions and prepare them for higher education and employment.”

Head of the Faculty, Lauren Blakeley









The Faculty welcomes students from Years 10 to 13. Students in the Faculty follow a varied and bespoke programme of learning which provides a high-quality education. The flexibility of the curriculum allows students to follow an academic route, more creative and vocational options, or a combination of both. The mainstream curriculum in the Faculty comprises GCSE, A level and a range of BTEC courses in both Key Stages 4 and 5. These provide a broad, stimulating and challenging range of qualifications that cater for the needs of each individual. Throughout their studies all students have access to a strong network of pastoral and academic support including Tutors, Heads of Year, and Academic Learning Mentors. Students are taught responsibility and resilience, and challenged to achieve at the highest level.

The majority of Faculty students move on to university and specialist courses at high ranking institutions both in the UK and abroad. Popular destinations include the colleges of London University, Warwick, Exeter, and Durham, and overseas at Swiss, French and US universities. Due to the breadth of skills and abilities in the Faculty, students go on to study a wide range of subjects or, in a smaller number of cases, move straight into employment having secured apprenticeships. The Careers Department provides extensive support for all students and staff are experienced in all progression routes, to support each student as they follow their individual educational journey and into their chosen career pathway. Beyond the classroom, enrichment provision is varied, including General Studies in Year 12 and the optional

Extended Project Qualification. The co-curricular programme is extensive and there are many educational visits and residential trips on offer, such that students can experience aspects of life and education beyond the school campus. Students are given the opportunity to develop and demonstrate leadership skills and contribute to the wider QE community through peer mentoring, within Prefect roles, through many outreach and charitable activities and as members of the various school councils. The Faculty is very proud of its students and the young adults they become. Faculty students enjoy great success in their sporting, creative, and academic endeavours. They leave us ready to face the challenges and opportunities ahead as confident, mature and well-rounded citizens, with very bright futures.

STUDENT WELLBEING

At QE we are incredibly proud of the Student Wellbeing and Student Welfare provision we provide. We strive to deliver innovative, student-led, bespoke care for all our community from students in Chapter House all the way through to Sixth Form. Our students are at the heart of what we do, and we strive to provide opportunities for the students to develop their own skills in social pro-social behaviours, communication, self-reflection and collective responsibility. We believe that these abilities allow students to leave us as effective contributors to society.

QE offers support and guidance to all students and parents to ensure that we are all working to support individual students needs and equipping them with the right skills, not only to be successful in education, but to excel in their chosen career and life in general. We are focused on developing

our students' skills and resilience, whilst nurturing their wellbeing. We have a dedicated team of trained staff on call 24 hours a day to offer support and guidance to all students within a specialist welfare area.

"It is well documented that a good wellbeing offering in schools improves student motivation, attainment, and productivity, creates more well-rounded individuals, and reduces the need for disciplinary intervention. Not to mention, that unlike preparing students for the next assessment, which inevitably is a shorter-term goal, providing students with education and facilities linked to wellbeing and mental health helps create individuals who benefit from improved health, creativity, work prospects, happiness, and their future relationships with others."

Jemma Holroyd, Head of Student Wellbeing

Our wellbeing timetable focuses on the five ways to wellbeing and is a student-driven set of sessions that focus on the promotion and development of positive mental health. Sessions run every day from our wellbeing centre. Students can be referred to sessions or can drop in as and when they are needed. The programme is based on interventions to support students' mental health, wellbeing, and happiness. It is a flexible system that is reviewed regularly and offers initiatives such as peer mentor support, 'woodland and wildlife', dealing with stress, emotion management and 'tea and talk'. Sessions are designed to foster relationships built on trust, enabling collaboration, cooperation and a positive learning environment that ultimately empowers all at QE to thrive.







ENRICHMENT

Alongside academic success, we aim to provide a holistic education which supports students to develop their knowledge, skills and experience beyond the classroom.

THRIVE Enrichment facilitates day and weekend trips, UK and overseas residential trips, QE Motorsport, D of E, CCF, the Activities programme (including Weekend Activities and Super-Curricular), Outreach, Charity and Volunteering. Chargeable activities such as horse-riding, golf, LAMDA, tennis, fencing and Instrumental & Vocal tuition are also available to students wishing to develop skills in these areas.

Our THRIVE Enrichment aim is 'To foster a spirit of adventure and discovery', which students achieve through Cultural Exploration, Skill Development, and opportunities for Personal Growth. Curriculum lessons, Enrichment, Super-Curricular Activities and our weekend activity provision all contribute to providing students with a holistic education and opportunities for them to develop knowledge and skills and gain experience beyond the

classroom in this important area of school life. The aim has very much grown from the previous one, to 'Provide an enrichment programme that complements the academic curriculum, building resilience, responsibility, self-belief and skills, and promotes a sense of fulfilment and achievement in its widest sense.' THRIVE Enrichment builds on this foundation and focuses more explicitly on how the aims can be achieved through the three areas below:

Through Cultural Exploration, students gain a desire to explore the world and develop understanding and empathy. They become curious, ask questions, make community connections, and help others through charity and volunteering. They become public spirited and develop a sense of self worth and civic mindedness.

They become globally aware and make the most of opportunities to explore, becoming

independent travellers who gain a deeper understanding of diversity and global culture.

Students engender a desire for Skill Development, becoming committed and dedicated to learn something new. They persevere and demonstrate resilience, determination and endurance when faced with challenges and they become proficient, develop new skills, master technique and support others to develop.

Personal Growth encourages students to develop leadership skills, demonstrate courage, maintain honesty and aspire to succeed. They take on leadership roles, such as ambassador or prefect. They have an awareness of right and wrong, lead by example and have a high level of personal integrity.

They have aspirations, a purpose and sense of direction, and are an inspiration to others.



PERFORMING ARTS

The King's Theatre is the hub of Performing Arts at Queen Ethelburga's Collegiate; a full scale professional venue with a seating capacity of over 300 which inspires in students a love of performing to different audiences.

Many of our past Performing Arts students have gone on to study at acclaimed drama schools such as the Royal Central School of Speech and Drama, the New York Film Academy, the London Academy of Music and Drama (LAMDA) and the American Musical and Dramatic Academy (AMDA). At QE, students in Years 6 to 9 study the key skills and techniques necessary to develop insightful and exciting theatre. In so doing, they develop confidence, teamwork and focus to be creative performers. In Year 9, our students can choose to study the Bronze Arts Award, a nationally recognised qualification in which they perform in a Shakespeare-inspired devised piece for an audience, review a professional piece of theatre, explore

their Arts Heroes and Heroines and lead a workshop to pass on a skill to their peers. In Year 10-13 students can choose to study GCSE Drama, A Level Drama or the Cambridge Technical qualification in Performing Arts and Theatre. Individual LAMDA (London Academy of Music and Dramatic Art) lessons are available for Years 10-13, providing students with valuable skills in diction, communication, public speaking and characterisation of role. Beyond the curriculum, students can attend weekly drama, back stage and music activities, the latter ranging from a traditional orchestra, to school of rock and an iPad band. We stage three full scale

productions each year; Hairspray, Annie, Lord of the Flies, Les Miserables and The Phantom of the Opera are just some of our recent productions.

The King's Academy for Performing Arts is a Saturday drama school. It is open to QE students and also to children from the local community, aged between 3 and 14.

Saturday workshops are highly practical and are taught by industry professionals.

In addition to all of this, we are delighted to welcome a range of professional touring theatre productions to the King's Theatre throughout the year. Comedy Night, Swansea City Opera's 'Lakme' and 'Beyond the Barricade' offer just a small flavour of some of the recent shows we have hosted.







SPORTS AT QE

All students at QE follow a sports curriculum which introduces them to a wide variety of physical activities and fitness opportunities. Students are encouraged to be active and the benefits of exercise and healthy lifestyle choices are promoted in lessons. Staff cater for all abilities and encourage each student to engage with and enjoy all the fantastic opportunities on offer during their time at QE.

Health and fitness is a vital part of life for QE students. Many continue with sport and exercise, either recreationally or as a route of study, through to their chosen university or career pathway.

There is a wide range of sports and activities available including:

- Football
- Netball
- Cricket
- Basketball
- Rugby
- Swimming
- Tennis
- Table Tennis
- Fencing
- Dance
- Gymnastics
- Trampolineing
- Cross-country running
- Athletics
- Badminton
- Volleyball

The sports provision is all delivered from the high-quality sporting facilities on campus, with some of the best provision for training athletes in the UK.

The campus Sports Village is home to a 25 metre swimming pool, triple-court sports hall, fitness suite and free weights centre. Outside facilities include a four-lane cushioned running track and multi-use courts, in addition to over 30 acres of grass and specialist artificial pitches.

Performance Sports Programme (PSP)

The Performance Sports Programme (PSP) offers a higher level of coaching beyond playing recreationally. The programme

is unique to the individual by offering a personalised learning syllabus to maximise sporting and physical development under the guidance of specialist coaching staff.

Health and fitness are a priority for pushing QE athletes to be the best they can be. The Performance Sports Programme provides rehabilitation and post-training recovery at our Sports Treatment Centre, where you have access to physiotherapy, soft tissue massage and strength and conditioning. You will also work with a nutritionist to teach you how to eat a healthy diet and aid your training. There are four sports available at performance level: football; cricket; netball; and basketball.



LIFE ON CAMPUS

At Queen Ethelburga's we take great pride in our campus, ensuring that it is beautifully maintained, providing students with lots of opportunity for sport, relaxation, exploration and adventure.

Life on campus is a careful balance of organised activities, trips and socials, providing opportunities for students to independently spend time with their friends and make the most of the fantastic facilities on offer. Socials are held regularly, with students enjoying spending time with one another, whether it be a formal black-tie event with all its traditions and etiquette, a paint party or a cookery competition.

QE's also runs rewards weeks to celebrate success and effort and these are always very popular with the students voting to choose the rewards. There are six dedicated play areas across campus, creatively purpose-built for the age groups that use them. This is balanced with a number of tranquil gardens, many home to sculptures by the Yorkshire artist Jeremy Guy, where students can relax

and reflect. We also have more formal garden settings for students and visitors to sit and socialise, one of which houses two of the Olympic torches from the London 2012 games.

QE's own dedicated Sports Village has a swimming pool with sauna, steam rooms and jacuzzi. There is a triple-court sports hall which can accommodate multiple games at the same time. The state-of-fitness suite allows students to exercise together, and the activities wing includes a martial arts suite, table tennis arena and dance studios. The Muggles activity centre is a vibrant and engaging complex designed for all students to relax, have fun and socialise. Facilities include an indoor lounge area and games area whilst the outdoor offer includes a climbing wall. Students also have access to a range

of sporting equipment to use at the various sports pitches and facilities across campus. The Muggles café offers delicious food on a Saturday each week.

The King's Theatre on site is run as a professional venue, combining in-house performances with external productions and shows. It has a packed programme of practical workshops, performances, music festivals, talks and presentations throughout the year, providing wonderful opportunities for student enjoyment and participation. The Queen's Academy, is an exciting and enriching on-site Creative Arts initiative, which provides students with open-access to music practice rooms, arts studios and a wide range of workshops and skill-based projects on their evenings and weekends.







BOARDING

Queen Ethelburga's welcomes students wishing to board from Year 3 to Year 13.

Queen Ethelburga's welcomes students wishing to board from Year 3 to Year 13. We firmly believe at Queen Ethelburga's that it is vitally important the students living onsite with us as boarders, feel like QE is a home from home. Having a staff of Houseparents who are professionals in their role, rather than teachers duplicating roles, really does make a difference to the happiness of the students, as they come away from school at the end of every day.

A varied programme of house activities, QE toast time tradition, baking at the weekends, cookery evening and student run socials are just a few of the experiences our boarders have the opportunity to take advantage of – all with other students who are likely to become lifelong friends.

"It was my first-time joining boarding house's sports activities – the badminton competition. I really enjoyed it, giving me an opportunity for me to communicate with people from a lower year. This opportunity not only taught me how to communicate with people younger than me but is also an opportunity for me to learn how to teach them to play a sport that they are not familiar with. It was fabulous and the laughs from others that day had made my day and it also relieves my stresses for assessments!"

Year 12 Student

Having a staff of Houseparents who are professional Within the boarding houses the student voice is very important, and we run several groups to ensure our provision caters for all. The Boarding Prefects, comprising of Student Voice representatives, Food Council and QEco-Warriors provide regular feedback to the QE Boarding Management Team with regards to activities, socials and the rules in house. Student Wellbeing is at the forefront of our boarding provision. All our students are assigned a Boarding Mentor at the start of the academic year who meets them regularly, on both a one-to-one basis and in small group settings.

"The school works closely with us. We work on behalf of the boarding students to create a homely environment that allows memories to be made and new friendships to be created. We work together to ensure the students have: the best formals; the best activities in house; and the best atmosphere! Overall the team work closely together to ensure the QE boarding community have fun and are heard."

QE Boarding Prefect Member

With social occasions throughout the year for all boarders, this allows additional opportunities to teach social etiquette and to celebrate their diverse cultural traditions. We believe that it is important to recognise the important moments within the variety of cultures that make up QE. Our international

club is one of the most popular evening clubs within boarding. Students come together weekly to discuss different cultures, explore cuisines, share experiences and celebrate different festivals.

Every boarding bedroom is provided with a timer-controlled plasma TV, mini-kitchen with fridge, a hair dryer, iron and board, wash hand basin, heated-towel rail and fan. All bedrooms are air-conditioned and have their own individual, private en-suite bathroom with toilet and shower.

Sixth form students share apartment style accommodation, in preparation for the independent style of university accommodation.

All our boarding houses also provide cosy communal areas for socialising with friends, activities and relaxation.





Boarding Houses

We have twelve Boarding Houses on our campus at QE, home to students from Year 3 upwards.

Wensley	Years 3 to 5 Boys and Girls
Grassington	Years 6 and 7 Boys and Girls
Ingleton	Years 8 and 9 Boys
Richmond	Years 8 and 9 Girls
Malham	Year 10 and 11 Boys
Kisdon	Years 10 and 11 Boys
Redmire	Years 10 and 11 Girls
Bainbridge	Years 10 and 11 Girls
Scalebar	Year 13 Girls
Linton	Year 13 Boys
Gunnarside	Year 12 Boys
Thornton	Year 12 Boys

Holidays at QE

QE offers all current students the option of staying residential on campus for the half term holidays and the full Easter break.

Run by our dedicated and experienced boarding team, Holidays@QE offers a seasonal activity programme, to suit a wide variety of interests and with something for everyone to enjoy.

Students will benefit from organised off-site events such as shopping trips, meals at local restaurants, day excursions to local attractions such as bowling and the cinema. Our junior boarders, up to age 13, will join our CampQE multi-activity day camp during the day with its exciting and thematic activities and our older boarders can enjoy a more flexible activity programme.

On site activities will include arts, crafts, drama, sport and music. The houses will incorporate baking and cooking opportunities to provide our students with life skills, and recipes to cook up some delicious food. Each holiday is themed and provides activities and games that are connected to this to ensure each holiday is a unique experience.

A varied menu will be offered throughout by our award-winning, on-site catering team to allow students to enjoy a more relaxed, holiday feel in the boarding houses.









AWARD WINNING FOOD

The food Queen Ethelburga's students enjoy each day is second to none, and the awards prove it.

These have included The Young Baking Team of the Year, a collaboration between one of QE's chefs and three students; the School Food Plan Award for QE's delicious menus; and the jewel in the QE crown is the Independent School Caterer of the Year Award from the national EduCatering Awards.

The whole team create healthy, mouth-watering and varied menus for QE students each week and all special dietary requirements are provided for. Our Food Council, made up of students from across the Collegiate, meet regularly with the catering team to provide their ideas and feedback. This ensures the food that is served is popular with all of our community. Every morning students can choose from a selection of hot and cold breakfast items.

At lunchtime and evening meals there are always hot and cold 'light bites' options, with a full hot meal and pudding should students wish for something more substantial. At each meal of the day there is always plenty of yoghurt, fresh fruit and refreshments for students to enjoy.

The team also run themed weeks and international days. Firm favourites include the Chinese New Year Feast and the Great British Pie Week. Key celebrations are also marked such as Easter, Christmas, St George's Day and even World Book Day! Cooking Clubs for students include; Baking Club, Chinese Cookery, Creative Cooking & Cooking for University. In addition to this, the team run a Growing Club, giving students the opportunity to grow their own produce, harvest it and learn about composting.



COMBINED CADET FORCE

Queen Ethelburga's has its own Combined Cadet Force (CCF), bringing together an Army Section (Yorkshire Regiment) and an RAF section.

Choosing to be part of the CCF offers students the chance to develop real life skills that will help them achieve success in life and in the workplace. They learn leadership skills, how to handle responsibility, self-reliance, resourcefulness, endurance and discipline through military-themed activities and trips in the UK and overseas.

Students can volunteer to join the CCF from Year 8. Following recruit training, cadets will be given the opportunity to choose whether to join the Army Section or the RAF Section.

Training is exciting and challenging, it places great emphasis on self-reliance and responsibility. It is safe, but above all fun! Senior cadets are also encouraged to motivate and train more junior members, giving them a chance to develop their leadership skills and gain promotion.

Through the CCF, cadets can attend external courses, such as the Duke of Edinburgh Award and various nationally recognised vocational diplomas in Personal Development, to gain further new skills and experiences.







A SPECTACULAR RURAL LOCATION, WITH STRONG CITY LINKS

Nestled in the breath-taking North Yorkshire countryside, Queen Ethelburga's is an incredible place to live, visit and explore. The campus sits between three cosmopolitan centres close by; historic York, once the Viking capital of England and home of the Roman emperor Constantine; Harrogate, the Victorian spa town now renowned for its shopping, fine restaurants and relaxing open spaces; and Leeds, widely considered Yorkshire's capital city, with a cultural, shopping and entertainment offer to match.

AIRPORTS

Leeds/ Bradford 40 minutes by car
Doncaster 1hour by car
Manchester 1hour 30 minutes by car
Newcastle 1 hour 50minutes by car

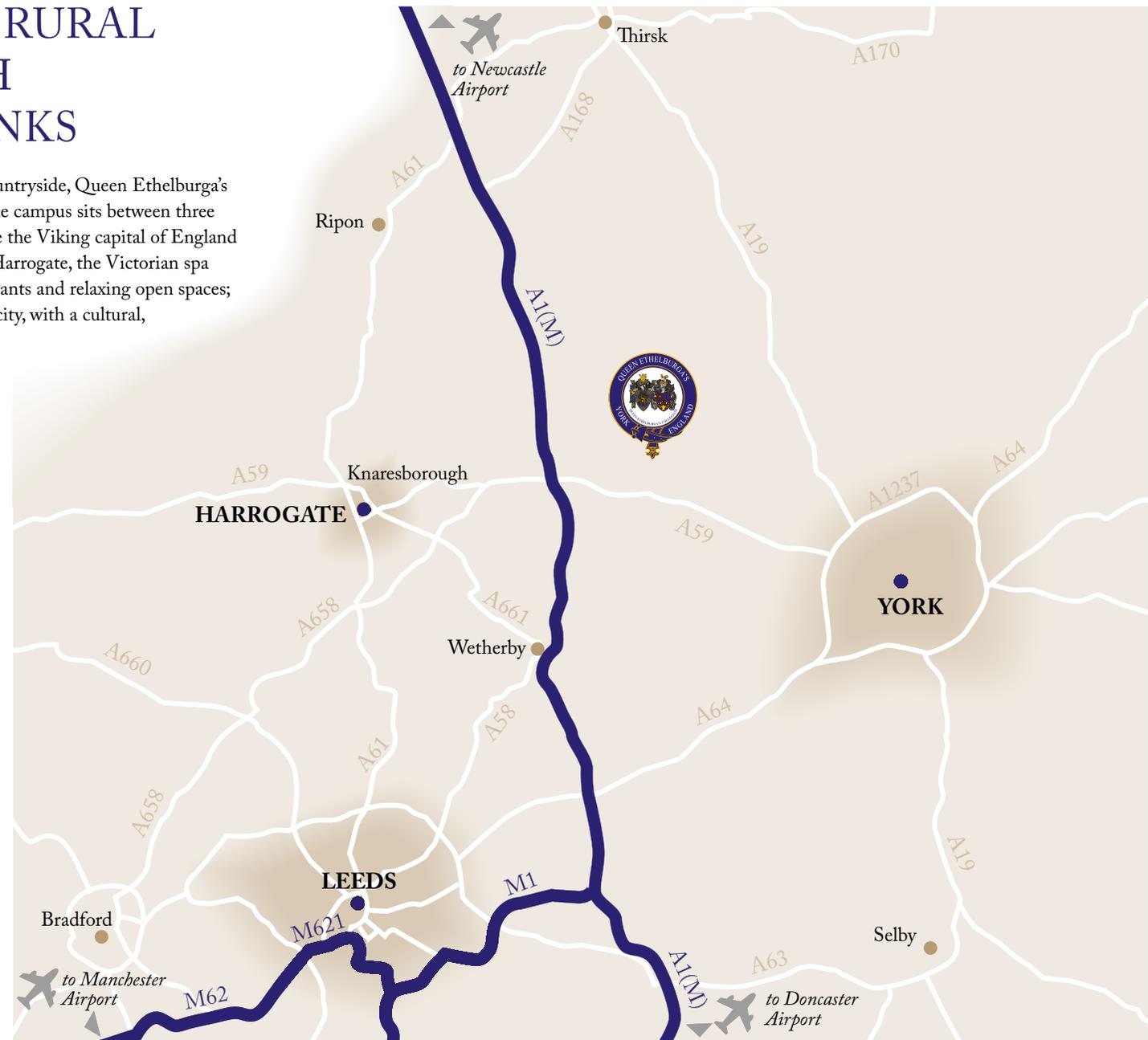
RAIL LINKS

York station 25 minutes by car and a 1 hour 50 minutes direct rail link to London
Harrogate station 25minutes by car

DAY BUSES/TRAINS

We provide a morning and afternoon bus service for our day students which covers towns, villages and the surrounding areas around Harrogate, York, Leeds, Doncaster, Ferrybridge, Summerbridge, Ripon and Hovingham.

For students where it is more convenient to use the local train network, we also offer collection and drop-off to Cattal station, which is just five minutes' drive from the school.



JOINING QUEEN ETHELBURGA'S

The Queen Ethelburga's admissions team can provide further information and help arrange a visit to see for yourself what makes us so special. There are also a number of open days and events throughout the year which you are welcome to attend by arrangement.

For more information visit www.qe.org, or contact the admissions team:

Admissions Team

Tel: 01423 33 33 30

Email: admissions@qe.org



APPLICATIONS

CHAPTER HOUSE:

Early Years (from 3 months old to Nursery):

Children can join at any time of year and stay until the September after their fourth birthday.

Infants and juniors (Reception to Year 5):

Children join Reception in the September after they are four and can join at the beginning of any term in subsequent years. In Year 5 we prepare students for transition to King's Magna middle school.

KING'S MAGNA (Year 6 to Year 9):

Students join King's Magna when they reach Year 6 and can join at the beginning of any term in subsequent years. In year 9 we prepare students for transition into the College or the Faculty.

THE COLLEGE (Year 10 to Year

13): Students can join the College at the beginning of Year 10 or Year 12. They follow a traditional academic route towards higher education, through GCSE and A Level courses.

THE FACULTY (Year 10 to Year 13):

Students can join the Faculty at the beginning of Year 10 or Year 12. They follow a personalised pathway of academic study, creative or vocational courses designed to enable students to progress towards higher education or employment.

