



Personal Development Department Year 2 Overview 2024-25

In Chapter House we teach Personal Development (PD) and Religious Education (RE) under the umbrella of 'Personal Development,' known as 'PD'. PD helps to give pupils the knowledge, skills and understanding they need to lead confident, healthy and independent lives and become informed, active and responsible citizens. Personal Development encompasses Social, Moral, Spiritual and Cultural (SMSC) education and Relationships and Health Education (RHE). All students receive a dedicated 1-hour PD lesson each week.

Autumn Term

Year Two	Week	W/C	Unit Title	Lesson Themes
PD Autumn				
	1	02/09/2024	VIPS - family, friends and relationships Nature and God	Settling in- school policies, e-safety/ AUP, PD ground rules. Being part of a team, Circle time rules.
	2	09/09/2024		Talk about special people in our lives. Identify how we show people that we care. Christianity Creation story 1
	3	16/09/2024		Family - similarities and differences Christianity Creation story 2
	4	23/09/2024		Christianity Harvest Digital Awareness Week
	5	30/09/2024		Friendship The boy who threw stones (Islam)
	6	07/10/2024		Conflict Resolution . Sukkot (Judaism)
	7	14/10/2024		Working Together Buddhism Prince siddhartha story
			October Half Term	
	8	04/11/2024	Respecting Rights - considering opinions, rights and responsibilities. Light and Dark	Rights - understanding everyone has the rights Advent at Christmas
	9	11/11/2024		Antibullying Awareness Week The Maccabee brothers at Hanukkah
	10	18/11/2024		Islam - Diwali Protecting our rights
	11	25/11/2024		Respecting others. Rama and Sita
	12	02/12/2024		Everybody's different Hannuka Judaism
	13	09/12/2024		Is it fair? Why is light important to Jews?
			Christmas Holidays	

Spring term

Year Two	Week	W/C	Unit Title	Lesson Themes
PD Spring				
	14	06/01/2025	Think Positive - feelings, emotions and self care Rules and Routines	Think happy, feel happy - well being and feelings. routines and rules
	15	13/01/2025		Its your choice The Ten Commandments (Christianity)
	16	20/01/2025		Go getters - setting goals.Sikhism 5 k's
	17	27/01/2025		Well-being Awareness Week - Healthy Habits focus
	18	03/02/2025		Let it out - discussing emotions and coping strateiges. Judaism - shabbat
	19	10/02/2025		BeThankful/mindful Humanism
				February Half Term
	20	24/02/2025	One World Places of Worship	Faamilies/Mosques
	21	03/03/2025		Homes /Gurdawa
	22	10/03/2025		Schools/The shape of Buddist Temples
	23	17/03/2025		Environments/ British temples
	24	24/03/2025		Resourses/ making comparisons
	25	31/03/2025		Equality Awareness - Gender Roles Focus
	26	07/04/2025		Circle Time /designing a special place
			Easter Holidays	

Summer term

Year Two	Week	W/C	Unit Title	Lesson Themes
PD Summer				
	27	28/04/2025	Safety First Ceremonies	Staying safe at home Dastar Bandi (Sikhism)
	28	05/05/2025		Safe secrets and suprises/Hindu Wedding
	29	12/05/2025		Staying safe arund strangers Bar Mitzvah Judaism Cutlural Awareness Week
	30	19/05/2025		People who help us /Planning a caremony
			May Half Term	
	31	02/06/2025	Transition Beginnings and Endings	Circle Time/About beginnings and endings
	32	09/06/2025		Circle Time/Vaisakhi
	33	16/06/2025		Transition into Y3 Baptism Christianity

Please note that lesson themes and dates are subject to change.

Social, Moral, Spiritual and Cultural (SMSC)

This is embedded into the topics we deliver as indicated on the overview.

<p style="text-align: center;">Social</p> <p>Use social skills in different contexts; work well with others; resolve conflicts; understand how communities work.</p>	<p style="text-align: center;">Moral</p> <p>Recognise right and wrong; understand consequences; investigate moral and ethical issues; offer reasoned views.</p>
<p style="text-align: center;">Spiritual</p> <p>Explore beliefs and experience; respect values; discover oneself and the surrounding world; use imagination and creativity; reflect.</p>	<p style="text-align: center;">Cultural</p> <p>Appreciate cultural influences; participate in cultural opportunities; understand, accept, respect and celebrate diversity.</p>